



GIS NEWSLETTER

22 March 2022

Gjøvikregionen International School
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Next academic year: reminder

We would like to thank the parents who have already submitted the re-registration/withdrawal form for their child(ren). It helps us plan more accurately.

Please remember that the forms need to be returned to post@gjovikis.no or as hard copies to the class teacher by 25 March 2022 (this Friday).

Please do not hesitate to contact us if you have any questions.

Wanted: 2-bedroom apartment

Please contact Mr Armanski if you have/know of a 2 bedroom apartment for rent to support a new family that has joined GIS recently in their search.

PYP Student-led Portfolio Conferences

“Student-led portfolio conferences are a time to showcase evidence of learning and to celebrate "an active mind at work."

It is nearly time for our Student-Led Portfolio Conferences.

On Tuesday, April 5 you are invited to attend your child’s Student-Led Portfolio Conference, during which they will lead you through a celebration of growth, achievement and the learning process.

Working in combination with parent-teacher conferences and report cards, student-led portfolio conferences place the student in the driving seat. We teachers take a back seat this time, and act as facilitators. We assist in defining the format of the conferences and help prepare students to be successful. As partners in our child’s learning and development, student-led conferences will give you a wonderful opportunity to stop, and really hear who your child is at school, and who they want to be.

Student-selected examples of learning, shared via SeeSaw, traditional formats and “stations” are all tools to facilitate your discussions. They will, for example, provide opportunities to:

- read stories and review other forms of writing together
- engage in role-play
- share and review strategies in mathematics
- build models together
- conduct experiments
- discuss unit concepts

Evidence of learning will include plans, drafts and end products as stages of the learning journey. Although conferences will differ somewhat, as teachers and students have co-constructed their own formats in different classes, common to all will be a sense of agency, ownership and self-efficacy on the part of the learner. As facilitators, teachers may have recommended, but not dictated, at least a part of the conversation. All subject areas will be represented.

Our Student-Led Portfolio Conferences take this form because at GIS, we support students in developing as self-assessors and towards being self-regulating and self-adjusting learners who know how to ask good questions of themselves. They learn how to set effective goals and pursue their aspirations with the determination to achieve them. In preparing for and leading the conferences, our students will develop their Approaches to Learning, particularly self-management and communication skills. They embrace their agency, and nurture self-efficacy towards continuous progress as life-long learners.

Your child will tell you what they're proud of, and what they want to learn about. This is not always a conversation that occurs naturally in the home. Make the most of the time they're taking to open up to you. Your role is to respond with interest, kindness and encouragement, and to enjoy this partnership.

We look forward to seeing you on April 5th.

On behalf of our PYP team, very best regards,

Jason M Bentley
Primary Principal

MYP Parent-teacher Conferences

MYP parent-teacher conferences will take place on 5 and 6 April.

MYP teachers are available by appointment from 1:00pm to 3:00pm on 5 April and from 3:30pm to 6:00pm on 6 April. Like in October last year, conferences will be pre-booked with relevant teachers if an area of concern has been identified for a student. The parents of the remaining students are not required to attend conferences. However, they can sign up for selected conferences using our online booking system, which will open on 1 April and close on 4 April.

Prior to this, parents will receive a checklist for each student. Each teacher will have assessed the student on a set of criteria, including overall achievement, participation in class activities, ability to follow instructions, etc.

GIS Library News

Thank you to everyone who ordered from our Scholastic Book Club. Because of your support we **earned £40 to spend on books for the school** and stock our libraries and classrooms. Please look out for our last book order of the academic year during Book Week. The Scholastic Book Club is full of great books to inspire your children and help us earn more free books for our school.

SFO

This is to remind you that places are still available in SFO for next academic year. Please complete and submit the attached form if you are interested.

Let's grow together!

In this new section of the weekly newsletter, we would like to invite the GIS community to share interesting resources about education and parenting. Have you read an interesting book or article? Have you watched an inspiring video? Have you seen a thought-provoking image? Don't keep it to yourself! Let us now and we will share it in the newsletter. Please email the link and a brief description to Mr Armanski at adam.armanski@gjovikis.no. Let's help each other broaden our horizons and grow together!

This week, we would like to share with you a HEAD OF SCHOOL'S PICK. Mr Armanski recommends a BBC article [The unexpected ways children change their parents](#) by Melissa Hogenboom, who argues that 'We don't steer our children nearly as much as we might think – but they shape us all the time.'

School support contact details

If you have any questions about the matters below, please contact the relevant person:

Taxi (GIS)	Dennis Wanda	dennis.wanda@gjovikis.no
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SFO	Deepika Senthilkumar	sfo@gjovikis.no
Nurse (MYP)	Ingrid Julie Stadler	Ingrid-Julie.Stadtler@gjovik.kommune.no Tel. 903 65 394
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