



# GIS NEWSLETTER

27 April 2021

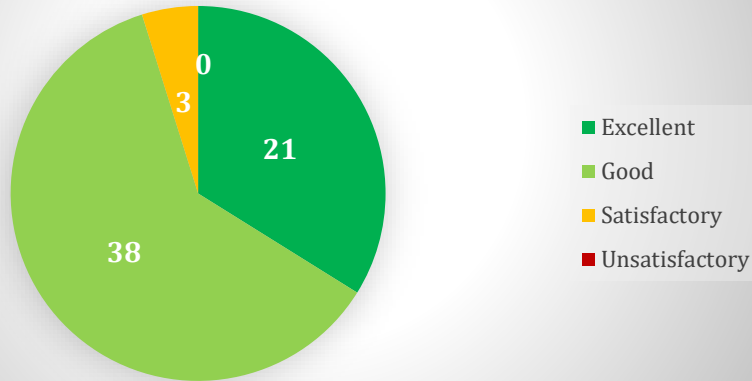
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## Parent satisfaction survey: thank you for participating!

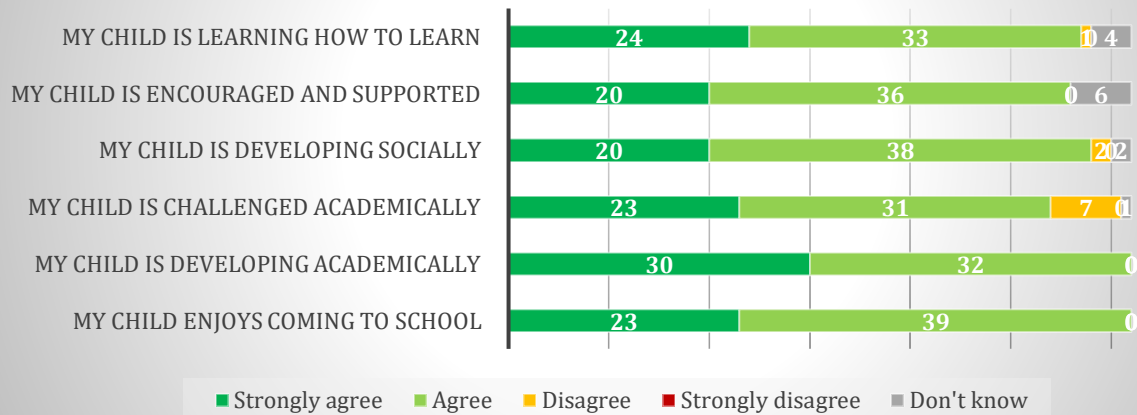
We would like to thank the families that took the time to answer our questions. We have received 62 responses from PYP families and 32 from MYP families. Below you will find results for the sections where parents were asked to rate statements regarding the school. Next, we will review your responses to the open-ended questions.

## PYP responses

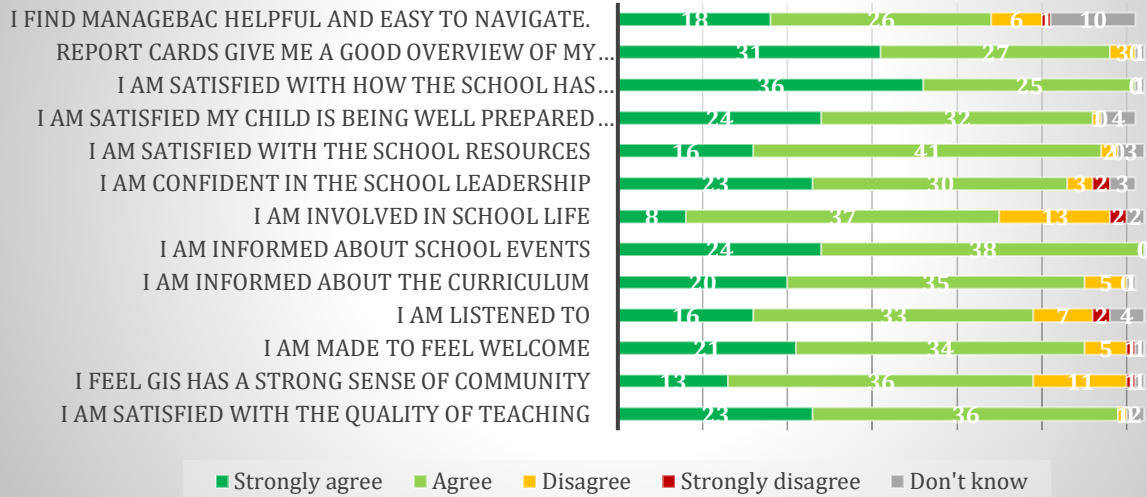
### Q1: What is your overall opinion of GIS?



### Q2: Do you agree with the following statements?



### Q3: To what extent do you agree with the following statements?

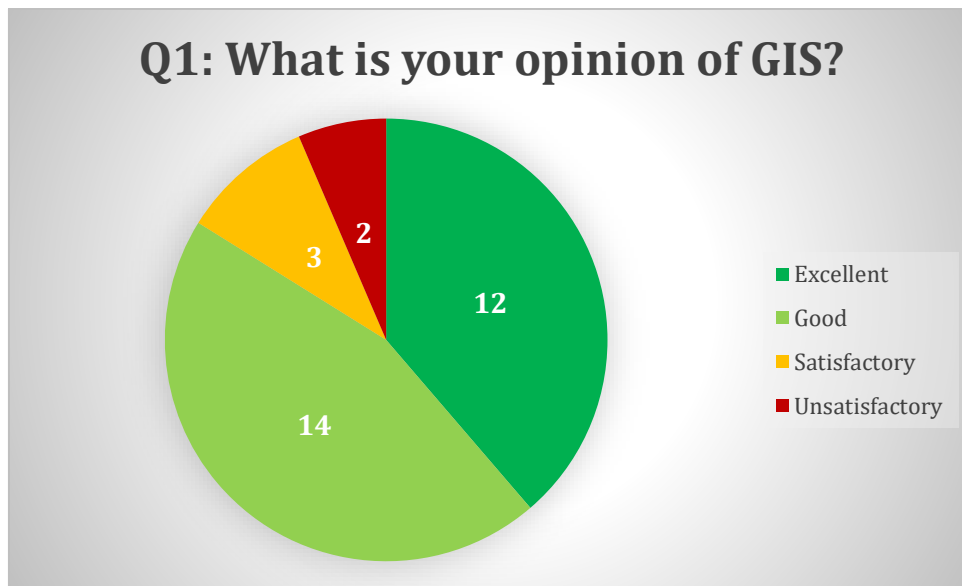


Q2: Report cards give me a good overview of my child’s learning.

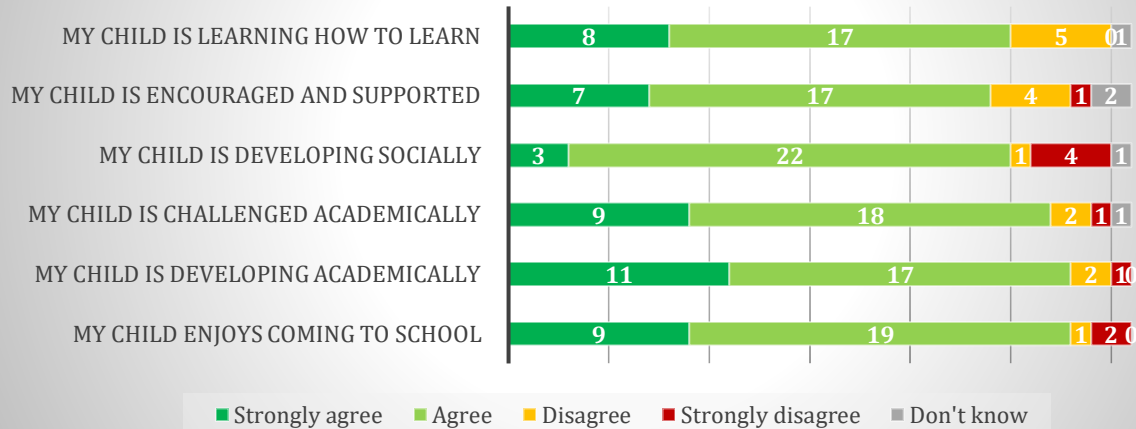
Q3: I am satisfied with how the school has handled Covid-19 to ensure my child is safe.

Q4: I am satisfied my child is being well prepared for the next stage of their IB education.

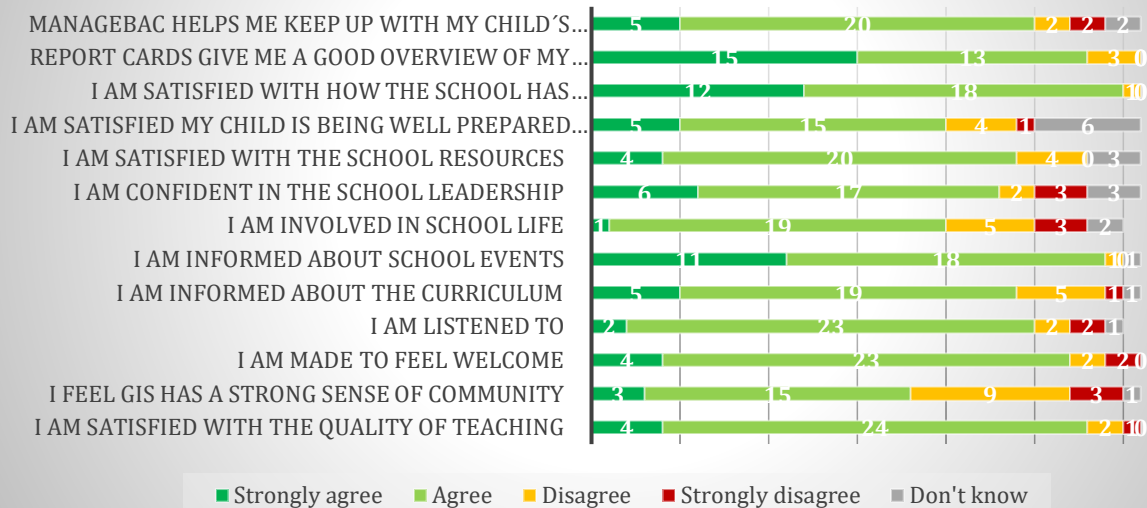
### MYP responses



## Q2: Do you agree with the following statements?



## Q3: To what extent do you agree with the following statements?



Q1: ManageBac helps me keep up with my child's learning.

Q2: Report cards give me a good overview of my child's learning.

Q3: I am satisfied with how the school has handled Covid-19 to ensure my child is safe.

Q4: I am satisfied my child is being well prepared for the next stage of their IB education.

## Grade 9 students start their personal project; information evening for parents.

Grade 9 students have started work on their personal project. The personal project is a chance for students to explore an area that interests them and work to create a product based on that interest. It builds on the skills developed over the last 3 years in the MYP, acting as a showcase for the students to demonstrate not only what they have learnt, but also their own self-management and determination in creating a wonderful product and producing a report that details their learning journey.

Students in Grade 9 have started to think about their projects and are identifying their learning goals and what they would wish to create. They will display their plans for the school to see on 7 June. We are hoping that they will find inspiration from the excellent personal projects they have seen the Grade 10 class produce, both this year and last.

As part of the personal project, each student is assigned a mentor to provide support and feedback during the process. Students have had a chance to express their choice of mentor, and will meet with them to finalise their plans on 17 May. This year the personal project is being organised by the new co-ordinator, Mr Barnaby Davis.

The personal project will be a major part of Grade 9 students' lives over the next 9 months. As such, we would like to invite all parents of Grade 9 students to attend an information sharing meeting on 6 May with Barnaby Davis. This meeting will outline the make-up of the personal project, how the students are supported in their journey, and the key dates of the process. A Zoom link will be sent to parents prior to that date.

## Grade 1 August 2022

This is a reminder that, according to our admissions policy, we will start accepting applications for Grade 1 starting in August 2022 on 1 May 2021. If you are interested, we would encourage you to submit your application as early as possible on 1 May as Grade 1 classes always fill up very quickly. Similarly, if you know someone that might be interested in a place for their child, please share this information with them. Applications must be submitted online through our website. You can find a direct link [here](#). Please note that we are unable to accept applications submitted before 1 May 2021.

## Wanted: supply staff

We are always keen to hear from people who can substitute for absent teachers and teaching assistants. This work can be day to day or for longer periods of time. If you know of a suitable person for this role, please encourage them to send their CV to [employment@gjovikis.no](mailto:employment@gjovikis.no)

## Contact details

If you have any questions about the matters below, please contact the relevant person:

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